

Remaining Characters: 5000

PRACTICE-BASED LEARNING AND IMPROVEMENT

9) Seeks and responds to formative feedback

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10) Implements quality improvement efforts in work flow

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11) Comments about Practice-Based Learning and Improvement

Comments

Remaining Characters: 5000

SYSTEMS-BASED PRACTICE

12) Team player, works well with others

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13) Open to suggestions from all team members and consultants

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

14) Coordinates care within a multidisciplinary team, including care transitions (hand-offs, discharges, transfers)

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

15) Prioritizes well

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

16) Comments about Systems-Based Practice

Comments

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INTERPERSONAL AND COMMUNICATION SKILLS

17) Communicates effectively with patients, team, and consultants during transitions in care (e.g., patient hand-offs, transfers, and discharges).

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

18) Communicates effectively with physicians and other healthcare team members

N/A

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Available; responds promptly to pages, calls, and emails

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) Medical records and paperwork are comprehensive, legible, and timely

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21) Effective as a teacher

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) Comments about Interpersonal and Communication Skills

Comments

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PROFESSIONALISM

23) Demonstrates compassion and integrity, respects confidentiality

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) Reliably accepts, prioritizes, and accomplishes professional responsibilities

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25) Distributes work fairly among junior members of the health care team.

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26) Maintains appropriate professional boundaries

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27) Accepts responsibility for own actions and decisions.

Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	N/A
1	2	3	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28) Comments about Professionalism

Comments

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CONCERNS: When working with this trainee:

29) I have had concerns regarding quality of care and/or patient safety

YesNo

30) I have had concerns regarding honesty, ethics, or integrity

YesNo

31) I have had concerns that the trainee lags behind peers or may need extra help

YesNo

32) I have had concerns about the trainee as a team player

YesNo

33) I have had concerns about the trainee's openness to teaching and feedback

YesNo

34) I have had concerns about the trainee's ability to complete tasks in a timely manner

YesNo

FEEDBACK

Trainees want to know how they can improve and they find evaluators' comments very useful in furthering their professional development. Specific comments, reflections, and examples are most useful.

35) Comment on this trainee's strengths

Comments

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36) Please provide comments to help this trainee improve performance or teamwork

Comments

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NOTIFICATION

37) Please choose "yes" if you would like the program director to receive rapid (rather than routine) notification of this evaluation.

YesNo

Overall Comments:

Remaining Characters: 5000

