Faculty Evaluation of Trainee (Short Form, 1 question per competency) **Evaluator:** Subject:

Status:

Rotation:

GENERAL								
Evaluation bas	ed on: (if "Other", pl	lease use the Commo	ent box to sp	ecify time	frame.)			
One	procedure or patient	encounter	One day	One we	eek (One month	Other	
Comments								
Remaining Cha	racters: 5000							
Rotation Settir	ng (if "Other", please	use the Comment b	oox to specify	setting)				
Inpatient O Comments	Outpatient	Prod	cedure suite o	r Operatir	ng room		Other	
Comments								
Remaining Cha	racters: 5000							
Note to E	valuators:							
Trainees sl	nould be evalu	ated according	g to expe	ctation	s for th	ieir level	of training.	
PATIENT CARE	AND PROCEDURAL SI	aus						
	effective interviewin	ng, data collection, pl	hysical exam	and techi	nical/proc	edural skills	; develops compre	nensive differential
Unsatisfactory	Below expectations	Meets expectations	Exceeds Expe	ectations	Not Appl	icable/Unabl	le to Assess	
MEDICAL KNOW	VLEDGE							
Demonstrates treatments.	appropriate fund of	knowledge, use of t	he medical li	terature, a	and under	standing of	diagnostic workup	and recommended
Unsatisfactory O	Below expectations	Meets expectations	Exceeds Expe	ectations	Not Appl	icable/Unabl	le to Assess	
Comments								

Remaining Characters: 5000

DDAC	TICE_	RACED	IFADNING	AND	IMPPOVEMENT

				Ithcare professionals, and seeks to improve their pract int conferences such as M & M
Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	Not Applicable/Unable to Assess
0	Ó	Ö	0	0
Comments	_		_	_
Comments				
Remaining Cha	racters: 5000			
SYSTEMS-BASED	PRACTICE			
Coordinates tra	ansitions in patient o	care, works well with	others, and considers	s cost and risk-benefit in patient care.
Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	Not Applicable/Unable to Assess
0	0	0	0	0
Comments				
Comments				
Remaining Cha	racters: 5000			
INTERPERSONA	L AND COMMUNICAT	TON SKILLS		
Communicates	effectively, includin	g where there are d	ifferences in socioeco	nomic status, cultural background, or belief system.
Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	Not Applicable/Unable to Assess
O	Ó	Ó	Ó	0
Comments	_		_	_
Comments				
Remaining Cha	racters: 5000			
PROFESSIONALI	SM			
		egrity, is sensitive to a positive role mod		er diversity, reliably accepts, prioritizes and accomplish
Unsatisfactory	Below expectations	Meets expectations	Exceeds Expectations	Not Applicable/Unable to Assess
0	0	0	0	0
Comments				
Comments				
Remaining Cha	racters: 5000			
CONCERNS: Wh	en working with this	trainee:		
I have had con	cerns regarding qua	lity of care and/or p	atient safety	
Yes No	3 3 1		,	
00				
I have had con	cerns regarding hor	nesty ethics or intec	ıritv	

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I have had concerns that the trainee lags behind peers or may need extra help Yes No O
I have had concerns about the trainee as a team player Yes No O
I have had concerns about the trainee's openness to teaching and feedback Yes No O
Trainees want to know how they can improve and they find evaluators' comments very useful in furthering their professional development. Specific comments, reflections, and examples are most useful. Less specific comments ("Good job" and "Needs to read more") should be avoided. FEEDBACK Comment on this trainee's strengths
Comment
Remaining Characters: 5000
Goals for this trainee to work on over the next 6 months
Comment
Remaining Characters: 5000
Was mid-rotation feedback provided to the trainee? Yes No O
Was this evaluation discussed with the trainee? Yes No O

NOTIFICATION

Please choose "yes" if you would like the program director to receive rapid (rather than routine) notification of this evaluation.



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