Evaluation of Trainee by Health Care Professional



[Subject Name] [Subject Status] [Subject Rotation] [Evaluation Dates]

| Evaluator |
|--|
| [Evaluator Name] [Evaluator Status] |

| Р | ATIENT CARE AND | PROCEDURAL SKILLS | | | | |
|----|------------------------|--|--------------------------|------------------------|-----|--|
| 1) | | Approachable and responsive to comments or concerns from patients, families, or other members of the health care | | | | |
| | team Unsatisfactory | Below expectations | Meets expectations | Exceeds Expectations | N/A | |
| | 0 | o | 3 O | 4 | 0 | |
| 2) | Comments about | Patient Care and Proce | dural Skills | | | |
| -, | Comments | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | Remaining | Characters: 5000 | | | | |
| IV | IEDICAL KNOWLED | GE | | | | |
| 3) | | to members of the pat | | | | |
| | Unsatisfactory 1 | Below expectations 2 | Meets expectations 3 | Exceeds Expectations 4 | N/A | |
| | Ō | Ō | Ŏ | O | 0 | |
| 4) | Comments about | Medical Knowledge | | | | |
| | Comments | | | | | |
| | | | | | | |
| | | | | | | |
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| | Remaining | Characters: 5000 | | | | |
| P | RACTICE-BASED LI | EARNING AND IMPROVE | MENT | | | |
| 5) | Seeks and respon | ds to feedback from oth | her healthcare providers | about patient care | | |
| -, | Unsatisfactory | Below expectations | Meets expectations | Exceeds Expectations | N/A | |
| | 0 | 2 | o O | 4 O | 0 | |
| | | _ | _ | _ | _ | |
| 6) | Comments about | Practice-Rased Learning | and Improvement | | | |
| 6) | | Practice-Based Learning | g and Improvement | | | |
| 6) | Comments about | Practice-Based Learning | g and Improvement | | | |
| 6) | | Practice-Based Learning | g and Improvement | | | |
| 6) | | Practice-Based Learning | g and Improvement | | | |

| Unsatisfactory Below expectations 2 3 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | SYSTEM | IS-BASED PRA | ACTICE | | | |
|--|-----------------|-------------------|---------------------------|----------------------------|------------------------------|---------------------|
| Open to suggestions from all team members and consultants Unsatisfactory Below expectations 1 | • | satisfactory | | Meets expectations | Exceeds Expectations | _ |
| Unsatisfactory Below expectations Meets expectations A O Identifies system errors and takes steps to implement solutions Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A O Unsatisfactory Below expectat | | O | O | O | O | Q |
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| Unsatisfactory Below expectations 2 | | 0 | 0 | 0 | 0 | 0 |
| 1 | , | - | | | | |
| O O O O O O O O O O O O O O O O O O O | Un | _ | Below expectations | Meets expectations | Exceeds Expectations 4 | N/A |
| Unsatisfactory Below expectations 3 | | Ö | Ō | Ŏ | 0 | 0 |
| Comments about Systems-Based Practice Comments Remaining Characters: 5000 NTERPERSONAL AND COMMUNICATION SKILLS Listens well and communicates effectively Unsatisfactory Below expectations 1 | 0) Uses | existing Partn | ners' systems such as ele | ectronic medical informa | ation systems, e.g., CAS, a | ppropriately |
| Comments about Systems-Based Practice Comments Remaining Characters: 5000 NTERPERSONAL AND COMMUNICATION SKILLS Unsatisfactory Below expectations | • | satisfactory | | | | |
| Remaining Characters: 5000 NTERPERSONAL AND COMMUNICATION SKILLS Publistens well and communicates effectively Unsatisfactory Below expectations Meets expectations 1 2 3 4 0 Interacts with others in a respectful and courteous manner Unsatisfactory Below expectations Meets expectations 1 2 3 4 0 Interacts with others in a respectful and courteous manner Unsatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations Exceeds Expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations Exceeds Expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations Exceeds Expectations 1 2 3 4 0 Insatisfactory Below expectations Meets expectations Exceeds Expectations N/A Insatisfactory Below expectations Meets expectations Exceeds Expectations Insatisfactory Below expectations Meets expectations Exceeds Expectations Meets expectations Meets expectations Exceeds Expectations Meets expectations Meets expectations Exceeds Expectations Meets | | Ö | Ó | Ŏ | 0 | _ |
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| Communicates effectively with patients, team, and consultants during transitions in care (e.g., patient hand-of transfers, and discharges). Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A 1 2 3 4 O O O Comments about Interpersonal and Communication Skills | • | satisfactory | | _ | - | N/A |
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| Unsatisfactory Below expectations Meets expectations Exceeds Expectations N/A 1 2 3 4 O O O O O O O O O | | | | eam, and consultants du | ring transitions in care (e. | .g., patient hand-o |
| Comments about Interpersonal and Communication Skills | | satisfactory | 9 | | Exceeds Expectations | N/A |
| • | | Ò | Ó | Ŏ | 0 | _ |
| • | | | | | | |
| | 7) Com | ments about I | ntarnarcanal and Comp | nunication Skills | | |

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|---|---|----------------------------|---------------------------|-----|
| Remaining Cha | racters: 5000 | | | |
| PROFESSIONALISM | | | | |
| 8) Demonstrates compas | | | | |
| Unsatisfactory Be | elow expectations | Meets expectations | Exceeds Expectations 4 | N/A |
| Ò | Ó | Ŏ | Ö | 0 |
| 9) Maintains appropriate | professional bound | aries | | |
| , | low expectations | Meets expectations | Exceeds Expectations | N/A |
| 0 | 2 | 3 | 4 | 0 |
| A Accepts responsibility | for own actions and | desisions | • | • |
| O) Accepts responsibilityUnsatisfactory Be | low expectations | Meets expectations | Exceeds Expectations | |
| 1 | 2 | 3 | 4 | N/A |
| O | O | O | O. | O |
| 1) Comments about Prof | essionalism | | | |
| Comments | | | | |
| | | | | 7 |
| | | | | |
| | | | | |
| Remaining Cha | racters: 5000 | | | |
| CONCERNS: When work | ing with this traine | ٥٠ | | |
| 2) I have had concerns re | | | | |
| YesNo | egarding quality of C | are and/or patient salet | Ly | |
| 00 | | | | |
| 3) I have had concerns re | egarding honesty, et | hics, or integrity | | |
| YesNo | | | | |
| 00 | | | | |
| 4) I have had concerns th | nat the trainee lags b | ehind peers or may nee | ed extra help | |
| YesNo OO | | | | |
| | | | | |
| 5) I have had concerns al | bout the trainee as a | team player | | |
| YesNo OO | | | | |
| | hout the trainee's en | onnocs to tooching and | d foodback | |
| 6) I have had concerns all YesNo | bout the trainee's op | benness to teaching and | пееараск | |
| 00 | | | | |
| 7) I feel uncomfortable a | pproaching this train | nee if I have a patient ca | are concern or suggestion | า |
| YesNo | r r · · · · · · · · · · · · · · · · · · | and a patient of | a suggestion | |
| 00 | | | | |
| FEEDBACK | | | | |

Trainees want to know how they can improve and they find evaluators' comment very useful in furthering their professional development. Specific comments, reflections, and examples are most useful.

| 28) Comment on this trainee's strengths |
|---|
| Comments |
| |
| Remaining Characters: 5000 |
| 29) Please provide comments to help this trainee improve performance or teamwork |
| Comments |
| |
| Remaining Characters: 5000 |
| NOTIFICATION |
| 30) Please choose "yes" if you would like the program director to receive rapid (rather than routine) notification of this evaluation. YesNo |
| Overall Comments: |
| Remaining Characters: 5000 |

Return to Questionnaire List