## The Leader's Role in Quality Improvement Education: A Framework for Change

## >>DATE<< Post-Session Assessment

**DIRECTIONS**: For each item, please use the scale below and circle the letter that best corresponds to your response. Please do not dwell on any items. Just mark your first response.

## Definitely No < A-----B-----C-----D------E > Definitely Yes

## Right now, to what extent are you confident in your ability to do each of the following?

| 1) | Describe the leadership factors necessary for change                                   | В | С | D | E |
|----|--|---|---|---|---|
| 2) | Prepare teams to overcome resistance to changeA  | В | С | D | E |
| 3) | Use effective strategies in Quality ImprovementsA                                      | В | С | D | E |
| 4) | Use appropriate methods to create change in organization knowledge, skills, attitudesA | В | С | D | E |
| 5) | Sustain educational outcomes in Quality ImprovementsA                                  | В | С | D | Е |

Please use the same response scale above for the following items to give us feedback about the effectiveness of today's workshop.

| 6) | The workshop activities were effective in meeting its learning objectives | В | С | D | E |
|----|---|---|---|---|---|
| 7) | The content was relevant to my leadership roleA                           | В | С | D | E |
| 8) | The materials used in the workshop enhanced my learningA                  | В | С | D | E |
| 9) | Overall, the workshop was a valuable experienceA                          | В | С | D | E |

10) What are your suggestions for improving today's session? (Please be specific.)

11) Future topics of interest: \_\_\_\_\_\_

Thank you for your input and response in quality improvements.