The Components of the Social History

Using this course, students will learn:

- Communication, interaction, and interviewing skills.
- Identify questions about health practices and beliefs that might be important in a specific local community.
- Elicit a culture, social, and medical history, including a patient's health beliefs and model of their illness.
- Gain knowledge, respect, and validation of differing values, cultures, and beliefs, including sexual orientation, gender, age, race, ethnicity, and class.
- Recognize and manage the impact of bias, class, and power on the clinical encounter.
- Demonstrate respect for a patient's cultural and health beliefs.

Instructor: Monica L. Lypson, M.D.

dScribe: Greg Grossmeier

Course Structure: Lecture and Small Group Discussion

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Keywords:

Learning Objectives

Reading List

JE. Carrillo; AR Green; and JR. Betancourt, MD. “Cross-Cultural Primary Care: A Patient-Based Approach”. *Annals of Internal Medicine*. 1999;130(10):829-834
Dr. Lypson is the Assistant Dean for Graduate Medical Education at the University of Michigan School of Medicine. Throughout her career, Dr. Lypson has focused on medical education. She has worked with the National Board of Medical Examiners and the Accreditation Council on Graduate Medical Education and has served on numerous committees that have allowed her to explore medical education at local, regional and national levels. She uses this expertise to monitor the accreditation status and educational quality of our residency programs. Dr. Lypson's research interests include resident assessment, historical and contemporary trends in medical education, academic leadership and the under representation of minorities in academic medicine. Several of her invited presentations and papers have focused on clinical performance assessment of medical students and residents and on recruiting minority faculty. Dr. Lypson also plays a role in our medical school curriculum as the faculty director of the Multicultural curriculum and core faculty for the Family Centered Experience and Longitudinal Cases.